

Any reasonable academic adjustment that is granted by The University of Toledo does not guarantee that a request for disability adjustments will be granted by any outside agency involved in the curriculum or professional licensure. When the requirements for graduation from The University of Toledo program of study include the successful completion of tests or experiences administered by outside agencies, all students will be bound by those requirements even if they are denied requested adjustments by an outside agency.

For example, for M.D. students in the College of Medicine, a passing score on Steps 1 and 2 of the United States Medical Licensure Examination (USMLE) will be required for graduation even if a student is not granted accommodations by the National Board of Medical Examiners (NBME) which administers these examinations.

Contact

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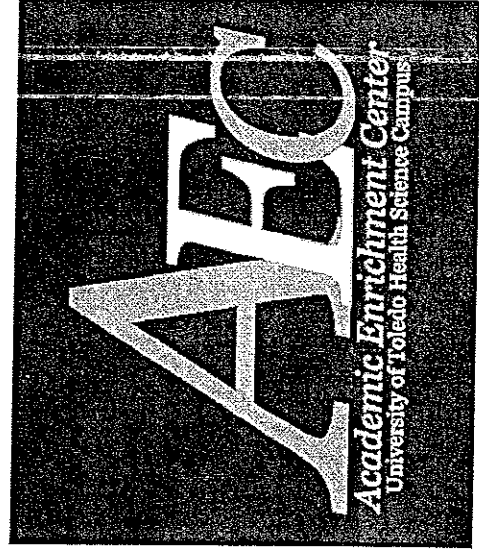


The mission of The University of Toledo is to improve the human condition; to advance knowledge through excellence in learning, discovery, engagement; and to serve as a diverse, student centered public metropolitan research institution.

Guide for

Students with Disabilities

Student Disability Services
The University of Toledo
Health Science Campus
Rooms 506 and 507
Mulford Library Building
3045 Arlington Avenue
Toledo, OH 43614





Individuals with...

...disabilities are defined by the Americans with Disabilities Act (ADA) as persons who have a physical or mental impairment that substantially limits one or more of the major life activities: caring for oneself, hearing, speaking, breathing, learning, working.

Accommodating the disability within the classroom is the responsibility of the student, the professor, and The University of Toledo Health Science Campus Student ADA Coordinator.

Reasonable Academic Adjustments...

....are academic modifications or adjustments made to the learning environment to create equal educational opportunity for individuals with qualified, self-identified disabilities. Adjustments are individual, pertinent to the disability, and may include one or more of the following:

- Textbooks on tape
- Note takers
- Interpreters
- Test adjustments
- Taping of classes
- Others defined by disability and need

Equal Access...

...is minimizing or removing physical and instructional barriers to education by providing adjustments.

The Law...

....Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (Title II) prohibits discrimination on the basis of a disability. Nearly every post-secondary school in the United States is subject to one or both of these laws, which have similar requirements.

Faculty...

....following notification of a student's disability, insure that learning is accessible by implementing adjustments established through The University of Toledo Health Science Campus Student ADA Coordinator.

Students...

...establish eligibility for adjustments by:

- providing documentation of the disability to The University of Toledo Health Science Campus Student ADA Coordinator.
- meeting with The University of Toledo Health Science Campus Student ADA Coordinator at the beginning of each semester, course or clerkship to certify adjustments for each class.
- giving The University of Toledo Health Science Campus Student ADA Coordinator signed permission to notify professors and the testing center regarding adjustments for the disability.
- meeting with the professor of each class where adjustments have been requested.

Students with disabilities are expected to take an assertive role in talking with faculty and staff members about their disability, adaptation, and adjustment needs. Open and comfortable lines of communication are essential and the key to effective problem solving of adaptation and adjustment issues.

